



BIE-funded schools may use this ***sample template*** to document the professional development taking place in their schools throughout the school year. Completing this form in its entirety will allow schools to further capture the following ESSA requirements regarding the professional development activities in their schools.

- Professional development activities are sustained (not stand-alone, 1-day, or short-term workshops), intensive, collaborative, job-embedded, data-driven, and classroom-focused. ***Legal Citation: ESSA, §8101(42)***
- Professional development activities are *reasonable, necessary, allowable, and allocable costs* adhering to the purpose and intent of the identified program. ***Legal Citation: 2 CFR Part 225***
- Title II, Part A funds and professional development activities authorized under Title II, Part A are coordinated with professional development activities provided through other Federal, State, and local programs.
Legal Citation: ESSA, Title II, Part A §2102(b)(2)(F)
- Professional activities are addressing any disparities that result in low-income students and minority students being taught at higher rates than other students by ineffective, inexperienced, or out-of-field teachers and are aligned to the schools consolidated application. ***Legal Citation: ESSA, Title II, Part A §1112(b)(2)***



Pierre Indian Learning Center

Professional Development Plan

School Year 2024-2025

School's SMART Goals (as identified in the CNA process):

- 1. In reading, each grade in grades 3-8 will increase their school median percentile 3% between the Fall 2024 and Spring 2025 benchmark assessments using the school median percentile in reading using the AimsWeb benchmark assessments. Grades one and two will increase their school median percentile 3% between the Fall 2024 and Spring 2025 on the Early Literacy tests using the AimsWeb assessment.**
- 2. In math, each grade in grades 3-8 will increase their school median percentile 3% between the Fall 2024 and Spring 2025 benchmark assessments using the school median percentile in reading using the AimsWeb benchmark assessments. The goal is for each grade to increase their school median percentile by 3% between the Fall 2024 and Spring 2025 benchmark. Grades one and two will increase their school median percentile 3% between the Fall 2024 and spring 2025 on the Early Numeracy test using the AimsWeb assessment.**
- 3. Each grade in grades 3-8 will have a 10% overall gain between the Fall 2024 and Spring 2025 benchmark assessments in the area of science.**

4. Behavioral management has been on ongoing issue throughout the SY 2023-2024. The Pierre Indian Learning Center will host SIT Team meetings throughout the school year in order to address that issue and also make a renewed commitment to the Morningside Model of Generative Instruction (MMGI).

Professional Development Goals (aligned to the CNA & SWP):

1. The school will have a renewed commitment to the Morningside Model of Generative Instruction (MMGI).
2. The school will address behavioral management issues by having more frequent Student Intervention Team meetings. These meetings help teachers address problematic behaviors when all other interventions have failed in order for the student to be successful in the classroom.
3. The school will focus on helping teachers get better at making data-informed decisions with reading and math data.
4. The teachers will be trained by professionals from the Savvas Learning Company on how to implement the new math program (Envision).
5. The school will ensure that all Content Standards are taught throughout the school year.

Professional Development Calendar

Date(s)	Professional Development Title	Addressed SMART Goal #	Addressed Prioritized Need #	Who is providing the Professional Development?	Estimated Cost & Funding Source (ISEP, Title, Other)	Continuing Education/ # of Clock Hours
8/15/24	Virtual EnVision Math grades 6-8 Implementation Essentials	2		Savvas Learning Company	\$1500 Title 1-A	3
8/15/24	Virtual EnVision Math grades 1-5 Implementation Essentials	2		Savvas Learning Company	\$1500 Title 1-A	3

Date(s)	Professional Development Title	Addressed SMART Goal #	Addressed Prioritized Need #	Who is providing the Professional Development?	Estimated Cost & Funding Source (ISEP, Title, Other)	Continuing Education/ # of Clock Hours
8/16/24	MMGI Training-Essentials to the model.	1,2,4		Lori Mullen and Brian Korber	0	2
9/3/24	SIT (Student Intervention Team) meeting	4		Dan Swenson and Brian Korber		1.5
9/4/24	Lower-level teacher meeting	1,3,5		Brian Korber	0	1
9/18/24	Leadership meeting	1, 2, 3		Brian Korber	0	1
9/25/24	Curriculum Mapping-Teachers will make predictions on what Content Standards will be covered throughout the school year	1,2,3		Brian Korber	0	3
10/1/24	SIT (Student Intervention Team) meeting	4		Dan Swenson and Brian Korber	0	1.5
10/2/24	Middle School teacher meeting	1,3,5		Brian Korber	0	1
10/23/24	Leadership meeting	1, 2, 3		Brian Korber	0	1
10/30/24	AimsWebPlus Benchmarking Data Utilization Live Webinar	1,2		NCS Pearson Inc.	\$2184 Title 1-A	3
11/5/24	SIT (Student Intervention Team) meeting	4		Dan Swenson and Brian Korber	0	1.5
11/6/24	Lower-Level teacher meeting	1,3,5		Brian Korber	0	1

Date(s)	Professional Development Title	Addressed SMART Goal #	Addressed Prioritized Need #	Who is providing the Professional Development?	Estimated Cost & Funding Source (ISEP, Title, Other)	Continuing Education/ # of Clock Hours
11/20/24	Leadership meeting	1,2,3		Brian Korber	0	1
11/27/24	AimsWeb reading data-Teachers will go over the first benchmark assessment of AimsWeb to see what skill deficits are occurring and see what adjustments need to be made to their lesson plans to ensure those deficits are addressed in their classrooms.	1,2,3		Brian Korber	0	2
1/7/25	SIT (Student Intervention Team) meeting	4		Dan Swenson and Brian Korber	0	1.5
1/8/25	Middle School teacher meeting	1,3,5		Brian Korber	0	1.5
1/22/25	Leadership meeting	1,2,3		Brian Korber	0	1
1/29/25	MMGI Training-reading data and making data-informed decisions.	1,2,3,4		Lori Mullen and Brian Korber	0	2
2/4/25	SIT (Student Intervention Team) meeting	4		Dan Swenson and Brian Korber	0	1.5
2/5/25	Lower-level teacher meeting	1,3,5		Brian Korber	0	1.5
2/19/25	Leadership meeting	1,2,3		Brian Korber	0	1

Date(s)	Professional Development Title	Addressed SMART Goal #	Addressed Prioritized Need #	Who is providing the Professional Development?	Estimated Cost & Funding Source (ISEP, Title, Other)	Continuing Education/ # of Clock Hours
2/26/25	Curriculum Mapping	1,2,3		Brian Korber	0	3
3/4/25	SIT (Student Intervention Team) meeting	4		Dan Swenson and Brian Korber	0	1.5
3/5/25	Middle School teacher meeting	1,3,5		Brian Korber	0	1
3/19/25	Leadership meeting	1,2,3		Brian Korber	0	1
3/26/25	Reading/Math open meetings with reading/math coach	1,2		Stephanie Boyd and Lori Mullen	0	3
4/1/25	SIT (Student Intervention Team) Meeting	4		Dan Swenson and Brian Korber	0	1.5
4/2/25	Lower-level teacher meeting	1,3,5		Brian Korber	0	1
4/19/25	Leadership meeting	1,2,3		Brian Korber	0	1
4/26/25	Curriculum Mapping-Teachers will go back on their curriculum maps and see if they are on track to where they predicted they would be and revise their curriculum maps to reflect what they actually covered.	1,2,3		Brian Korber	0	3

[illegible]